



Stilgebauer Award 2010 – Application Form

Please provide the information below. This application form needs to accompany the Project Summary for the project to be considered for a Stilgebauer award. Individuals or teams may complete the required information for their own project(s) or for another teacher or group's project

Project Name: <u>Expressions of Love</u>	
School Regional Area	<input type="checkbox"/> North Cook <input checked="" type="checkbox"/> South Cook <input type="checkbox"/> West 40
District Name	<u>North Palos District 117</u>
District No.	<u>117</u>
Name(s)-Teams with up to 5 members will be accepted! Include all names.	Email Address(s)
* <u>Kristen McHugh</u>	* <u>KLMcHugh@npd117.net</u>
*	*
*	*
*	*
*	*
School Name	<u>Glen Oaks School</u>
School Street Address	<u>9045 S. 88th Ave.</u>
School City, State, Zip	<u>Hickory Hills, IL 60457</u>
School Phone Number	<u>708 - 233 - 6800</u>
If you are providing information to nominate another teacher or group, please provide your information below (if different from those named above).	
Nominator's Name	
Nominator's Phone #	
Best Contact Time	
Nominator's Email	

Please attach the Project Summary to this form and send to Learning Technology Center One Central at 2701 W. Washington Blvd., 2nd Floor, Bellwood, IL 60104

Stilgebauer Nomination 2010
Kristen McHugh - Glen Oaks School

1. **Descriptive Title:** Expressions of Love Project
2. **Project Abstract:** Fifth grade students utilized Microsoft Photo Story and various technology tools to express their love and appreciation for their mothers as a Mother's Day gift. Students exhibited their artistic talents and creative writing skills by composing and illustrating an acrostic poem to be used to create a lasting impression.
3. **Grade level:** 5th Grade
4. **Subject area:** Language Arts/Visual Arts/Technology
5. **Technological Resources used:** Microsoft Photo Story, scanner, microphones, laptops
6. **Other Materials used:** art supplies
7. **Standards/NETS:**
Illinois Learning Standards met by this project include:
 - 3.B.2a** Generate and organize ideas using a variety of planning strategies (e.g., mapping, outlining, drafting).
 - 3.B.2b** Establish central idea, organization, elaboration and unity in relation to purpose and audience.
 - 3.C.2b** Produce and format compositions for specified audiences using available technology.
 - 26.B.2d Visual Arts:** Demonstrate knowledge and skills to create works of visual art using problem solving, observing, designing, sketching and constructing.

The NETS standards for students met by this project include:

- 1a. Creativity and Innovation:** Students apply existing knowledge to generate new ideas, products, or processes
- 2d. Communication and Collaboration:** Students contribute to project teams to produce original works or solve problems.

6b. Technology Operations and Concepts: Students demonstrate a sound understanding of technology concepts, systems, and operations.

8. Process:

Students began by brainstorming their thoughts and feelings for their mothers. After going through the writing process they created a final draft that truly expressed their love and appreciation. Visuals were created to enhance the meaning of the words. Then, the students scanned their illustrations and family photos into the Photo Story. Lastly, they narrated their poem and added music. The final product was burned to a CD and gift wrapped for each mother to enjoy for a lifetime.

9. Integration:

This project brought the students' words to life. They were able to see and hear, through the Photo Story, their own thoughts. By listening to the narration the children were able to analyze their fluency and expression. The program allowed them the opportunity to rerecord their poems until it was the best it could be.

10. Reflection:

By producing a visual and verbal representation of the students' ideas, the students gain a stronger sense of self confidence and it provides them with an opportunity to showcase their skills. They experienced the creative process of making a photo slide show, and they realized how their organizational methods and artistic choices can impact their final product. The feedback from the students was very positive. Photo Story has proven to be an effective tool for engaging students in writing and for making students more aware of their fluency and expression.